

JUDGE'S NAME:

3MT® Competition Judging Rubric

Participant's Name: _____

3MT® Title: _____

With “0” representing “not at all” and “5” “completely,” please evaluate each participant’s presentation according to the following criteria:

I. Comprehension

	0	1	2	3	4	5
The presentation clearly explained the research project and helped me understand it.						
The presenter stated the method and objectives of the research, and addressed the data, texts, and/or primary and secondary materials being used as evidence.						
The presenter was able to clearly articulate the significance of the research in accessible terms.						
Organization was manifest throughout the presentation: a statement of purpose was clear from the outset; ideas logically built on each other; accessible examples were provided throughout; there was a storyline to the presentation as a whole.						

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II. Engagement

	0	1	2	3	4	5
The presentation stimulated my interest in the research and made me want to learn more.						
The research was presented as significant and						

Wilford Lurier University (2013). 3MT Competition Judging Rubric. Retrieved from https://legacy.wlu.ca/documents/54001/3MT_Judging_Rubric.pdf

purposeful and not trivialized or ‘dumbed down.’						
The presenter demonstrated enthusiasm for the research.						
The presenter made a point of capturing and engaging audience attention throughout the presentation.						

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III. Communication

	0	1	2	3	4	5
The presenter explained the research in jargon-free language appropriate to a non-specialist audience.						
Key terms were defined and background information was provided where useful.						
The presenter spoke at an even pace; various aspects of the presentation were allotted sufficient time.						
The presenter looked at the audience, spoke audibly and clearly, and appeared comfortable and confident. Where applicable, the single PowerPoint slide was legible, concise and enhanced the presentation.						

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Total /60